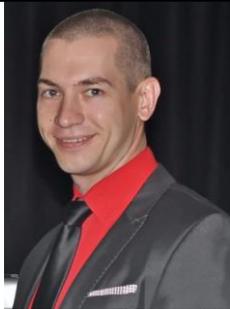


<b>Ade-Ibijola</b>	<b>Abejide</b>	<b>Dr</b>	<b>University of Johannesburg</b>
	<p>Abejide Ade-Ibijola received a PhD in Computer Science from the University of the Witwatersrand, Johannesburg in 2016. He is currently a Senior Lecturer in the School of Consumer Intelligence and Information Systems at the University of Johannesburg. His research interest is in the implementation and application of abstract computing machines and theories (e.g. finite automata, formal languages) and algorithms in different industrial problems. More at: <a href="http://www.abejide.com">http://www.abejide.com</a>.</p>		
<b>ALAIAT</b>	<b>HAMZH</b>	<b>Mr</b>	<b>University of Western Cape</b>
	<p>Hamzh Alaiat has a higher diploma in Computer science from the Higher Technical and Vocational institution which he obtained in 2004 in Libya. He also has a master's degree in Computer science which he obtained from the Nottingham University in the United Kingdom (2011). Currently, Hamzh is a PHD student pursuing a Computer science program at the University of Western Cape, South Africa and his research is in the "Development of Computer Science curriculum for the Higher Technical and Vocational Institutions in Libya".</p>		
<b>Benadé</b>	<b>Trudie</b>	<b>Dr</b>	<b>NWU</b>
	<p>Trudie Benadé is a senior lecturer at the Potchefstroom campus of the North-West University in South-Africa. She teaches Introduction to Computers and Programming. She obtained a PhD in Mathematics Education in 2013 from the North-West University. Her research focus is in the teaching and learning of Computer Science and Information Systems and Mathematics.</p>		
<b>Botes</b>	<b>Romeo</b>	<b>Mr</b>	<b>North-West University Vaal Triangle Campus</b>
	<p>Romeo Botes studied at the Vaal Triangle Campus of the North-West University and completed his Honours and Master's Degree in Computer Science, fulfilling various technological roles and helping him gain practical experience including being a Programmer, a Database Administrator, and a researcher. As a confident individual he portrays a positive attitude while also enjoying a balanced lifestyle including sports such as swimming, cycling, hiking and anything else adventurous. Romeo values honesty and respect, his passion is to find innovative solutions to everyday problems by applying his knowledge of technology in a creative way and also aims to use research and robotics as a way of teaching students' multi-disciplinary skills for instance problem solving and critical thinking.</p>		
<b>Calitz</b>	<b>Andre</b>	<b>Prof</b>	<b>Department of Computing Sciences</b>
	<p>Andre is a Professor in the Department of Computing Sciences at the Nelson Mandela University (NMU) in Port Elizabeth. He has two doctorates, a PhD in Computer Science and a Doctorate in Business Administration (DBA) from the NMU Business School. He is a rated NRF researcher and has published extensively in local and international journals and conferences. He is the Chairman of the SACAB and was awarded the Eastern Cape ICT Computer Person of the Year and is a Fellow of the Institute of IT Professionals of South Africa.</p>		

<b>Campher</b>	<b>Susan</b>	<b>Mrs</b>	<b>North-West University</b>
	<p>Susan Campher obtained an MSc degree in computer, statistical and mathematical sciences from North-West University in South Africa. She previously worked as a programmer/analyst and management information specialist. She is currently a lecturer at the North-West University Potchefstroom Campus and her interests include business intelligence, artificial intelligence, learning analytics and distance/online teaching and learning.</p>		
<b>de Villiers</b>	<b>Carina</b>	<b>Prof</b>	<b>University of Pretoria</b>
	<p>Carina de Villiers is professor and Head of the Department of Informatics at the University of Pretoria (UP), South Africa. She obtained a BSc (Computer Science and Mathematics), Higher Education Diploma, Diploma in Tertiary Education, MEd (Didactics) <i>cum laude</i>, Honours degree in Computer Science and a PhD (Informatics) degree. She started her career in 1979 as a junior lecturer at UNISA and joined UP in 1996. She has co-authored 9 books, 26 articles in peer-reviewed international journals and delivered more than 100 international and national conferences. She is a member of several international bodies and serves on a number of editorial and advisory boards for journals, including IT for Development, AIS Transactions for HCI and Communications of the AIS. She holds a NRF rating as an established researcher since 2000. The Department of Informatics received ABET accreditation under her leadership in 2008 and again in 2013, one of the first departments outside the USA.</p>		
<b>Drevin</b>	<b>Günther</b>	<b>Prof</b>	<b>North-West University</b>
	<p>Gunther Drevin is an associate professor in at the North-West University in Potchefstroom, South Africa. He teaches Java programming at first and second year level as well as Image processing. He obtained a PhD from the University of the Witwatersrand. His research interest is Image Processing.</p>		
<b>Drevin</b>	<b>Lynette</b>	<b>Dr</b>	<b>NWU</b>
	<p>Lynette Drevin is a senior lecturer in Potchefstroom at the North-West University, South-Africa. She teaches Systems Analysis and Design, Project Management and Information Security. She obtained a PhD in Computer Science in 2014 from Middlesex University, London. Her research interests are Information Security awareness and education and Information Systems failures and narratives.</p>		
<b>Du Preez</b>	<b>Annelise</b>	<b>Mrs</b>	<b>Nelson Mandela Metropolitan University</b>
	<p>Annelise du Preez was born and bred in Port Elizabeth. After matriculating at Framesby High School she continued her studies at UPE. Upon graduating she took up a teaching position at Hoërskool De Vos Malan in King William's Town. After 3 years she moved back to Port Elizabeth, teaching at Commercial High School. She was offered a lecturing position at the PE Technikon and have been with the institution through the merger to become NMMU and the name change to Nelson Mandela University. She is the HOD of the Applied Informatics Department which offers a Higher Certificate in IT: User Support and various service modules across our 5 campuses.</p>		

<b>Dube</b>	<b>Sibusisiwe</b>	<b>Ms</b>	
	<p>Sibusisiwe Dube is a PhD in Information Systems student at the University of Cape Town. Her research interest is on ICT enabled education. Her research work appears in the conference proceedings of the European Conference on ELearning (ECEL), European Conference on Education (ECE), International conference on Advances in Computing, Electronics and Communication (ACEC), Informing Science Institute (In SITE), e-Skills and knowledge management, ICT for Africa as well as Appropriate Technologies. Sibusisiwe holds an MSc in Computer Science, BSc in Information Systems, a Post Graduate Diploma in Higher Education and a Diploma in Education. She has worked as a Lecturer since 2004.</p>		
<b>Foulds</b>	<b>Henry</b>	<b>Mr</b>	<b>NWU</b>
	<p>After Henry Foulds completed his BSc degree in Computer Science and Physics in 1998, he started working in system and website development whilst involved with the presentation of various IT courses. He continued his academic career through completing a BSc Hons degree in Computer Science as well as an MSc degree in Computer Science (2009). The projects in these degrees focused on image processing. He is active in education, research and software development. He is currently busy with his PhD degree in Computer Science with the focus on system development methodologies and sensor node networks. He is passionate about technology and gladly shares his enthusiasm.</p>		
<b>Geldenhuys</b>	<b>Jaco</b>	<b>Prof</b>	<b>Stellenbosch University</b>
	<p>Jaco Geldenhuys joined Stellenbosch University in 2005. He is Associate Professor of Computer Science since 2013 and head of department since 2016. He holds BSc, Honours, and MSc degrees from Stellenbosch and a PhD from Tampere University of Technology, Finland, all in Computer Science. His research focuses on Software Engineering, specifically formal methods (model checking and process algebra), static analysis, testing, and open source software, and he is also interested in automata and language theory, and data structures and algorithms.</p>		
<b>Giannakopoulos</b>	<b>Paul</b>	<b>Dr</b>	<b>University of South Africa</b>
	<p>Dr. Giannakopoulos is presently a lecturer at the University of South Africa (Unisa) for the past four years. His PhD is in Mathematics Education specialising in problem solving and critical thinking and their effects on academic success. He is with the School of Computing and is a researcher and an academic coordinator. His current research is a longitudinal study for student attrition, an inter-disciplinary and multi-disciplinary project. Before Unisa he was a senior lecturer for Mathematics at the University of Johannesburg for 22 years. He has presented more than 30 papers in various national and international conferences, published in journals, edited a number of books, wrote two books in Mathematics and contributed chapters in a number of research books, and a reviewer of 3 journals. His passion is simply, research in higher education with emphasis on student attrition.</p>		
<b>Gill</b>	<b>Grandon</b>	<b>Dr.</b>	<b>University of South Florida</b>
	<p>Grandon Gill is a professor and the Academic Director of the Doctor of Business Administration program at the University of South Florida's Muma College of Business. He holds an AB (cum laude) from <i>Harvard College</i> and an MBA (high distinction) and DBA from <i>Harvard Business School</i>. His research focus is complexity and informing science. He has published over 100 articles and case studies, including premier outlets such as <i>MIS Quarterly</i>, as well as seven books. He is currently on his third and final winter as a Fulbright Scholar in South Africa, working with faculty at many universities on case development.</p>		

<b>Goede</b>	<b>Roelien</b>	<b>Prof</b>	<b>School of Computer Science, Statistics and Mathematics</b>
	<p>Roelien Goede is an associate professor in the School of IT at the North-West University in Potchefstroom, South Africa. She teaches Data Structures and Algorithms and Data Warehousing. Her research interests are Data Warehousing and the education thereof. She uses critical systems thinking as framework of understanding in her research. She obtained her PhD in IT from the University of Pretoria in 2005 studying Systems thinking and Data Warehousing.</p>		
<b>Govender</b>	<b>Irene</b>	<b>Prof</b>	<b>UKZN - Discipline of IS &amp; T</b>
	<p>Irene Govender is an Associate Professor in information systems and technology at the University of KwaZulu-Natal in the school of MIG. She is an NRF rated researcher in the field of computing and technology for learning. Her field of research is a niche area of OOP programming, technology for learning and ICT4D. She is widely published and served as reviewer for a number of NRF committees, as well as over 10 international journals.</p>		
<b>Govender</b>	<b>Desmond</b>	<b>Prof.</b>	<b>University of KwaZulu-Natal</b>
	<p>Desmond Wesley Govender is an Associate Professor at the University of KwaZulu-Natal (UKZN) in the discipline of Computer Science Education. Previously, Desmond served as Head of School in the School of Science, Mathematics and Technology Education at UKZN. Presently he is the discipline leader in Computer Science Education and has served in this capacity for the past 10 years. His research interests are: ICT integration in Teaching and Learning, Technology Adoption Models/Theories, User Acceptance of Technology, Learning Management Systems in Teaching and Learning, Programming Paradigms and the Teaching of Programming.</p>		
<b>Greyling</b>	<b>Jean</b>	<b>Prof</b>	<b>NMMU</b>
<b>Howard</b>	<b>Grant</b>	<b>Dr</b>	<b>University of South Africa (Unisa)</b>
	<p>Grant R. Howard is a senior lecturer in the School of Computing at the University of South Africa (Unisa). He is also the tuition coordinator for the School of Computing. He teaches Information Systems (IS) and Information Technology Service Management (ITSM), supervises honours research project students and supervises master's and doctoral degree students. Apart from his research interests in organisational change and Information Technology (IT), he is interested in methods of teaching that effectively address distance education with large numbers of students.</p>		
<b>Jamieson</b>	<b>Stephan</b>	<b>Mr</b>	<b>Department of Computer Science, University of Cape Town</b>
	<p>Stephan Jamieson is a Senior Scientific Officer (SSO) with the Computer Science department at UCT. Broadly, his work relates to the development and delivery of practical materials and to the maintenance of related infrastructure. He has been involved in the teaching of Computer Science for almost twenty years: as a post graduate tutor, an academic teacher, and now as an SSO. Much of his work has concerned the teaching of introductory programming. Given the size and diversity of the typical student cohort, a particular interest has been in how to apply good teaching principles to support individual needs. How can we help our students become motivated, capable, and independent learners?</p>		

<b>Jooste</b>	<b>Petri</b>	<b>Mr</b>	<b>NWU-Vaal</b>
	<p>Petri Jooste is a lecturer and technology manager in the School of IT at the Vaal Triangle campus of the North-West University. His interests are in human language technology, operating systems, computer networks, distributed computing, virtualization, machine learning and computers in education. He is a proud user of Linux and open source software since 1994 and has contributed to the translation of some software interfaces into Afrikaans. Whenever a student reaches that "a-ha" moment in understanding a challenging concept, it shows him that the journey is worthwhile.</p>		
<b>Kankuzi</b>	<b>Bennett</b>	<b>Dr</b>	<b>North-West University (Mafikeng Campus)</b>
	<p>Bennett Kankuzi is a Senior Lecturer in Computer Science at the North-West University, Mafikeng campus. He has a PhD in Computer Science from the University of Eastern Finland. His research interests are in human centred software engineering, human computer interaction, spreadsheet systems and end-user programming. He is also passionate about improving computer science education so that many students, particularly from disadvantaged backgrounds, can be attracted to the Computer Science.</p>		
<b>Kotzé</b>	<b>Eduan</b>	<b>Dr</b>	<b>University of the Free State</b>
	<p>Eduan Kotzé is a Senior Lecturer in the Department of Computer Science and Informatics at the University of the Free State. He holds the degrees BSc, BSc Hons and MSc in Computer Information Systems from the University of the Free State. From 2001 to 2009 he was fulltime employed as a Data Technologist, Senior Data Technologist and then later Principal Data Technologist at the Free State Department of Health. In 2009 he obtained his PhD degree in Computer Information Systems and was appointed a Senior Lecturer in the department in 2010. He has over 15 years technical and managerial experience in Information Technology, specialising in database management systems, data warehousing and business intelligence. His research interests currently focus on algorithms and methods to process big datasets for sentiment analysis and text mining within a data warehouse environment.</p>		
<b>Kritzinger</b>	<b>Elmarie</b>	<b>Prof</b>	<b>School of Computing, UNISA</b>
	<p>Elmarie Kritzinger has been employed at the University of South Africa (UNISA) since 2000 and is currently a Professor in the School of Computing. Although she has cross-disciplinary skills in the fields of Information Systems and Education, her research resides primarily in the Cyber Safety Awareness and Education domain. The main focus of her research is improving cyber safety awareness for school learners within South Africa. She has a Y NRF rating and currently have a number of Masters and Doctoral students within the Information Security (Information Systems) field.</p>		
<b>Kroeze</b>	<b>Jan</b>	<b>Prof.</b>	<b>UNISA, School of Computing</b>
	<p>Jan H Kroeze is a professor at the University of South Africa in the School of Computing. He has been chair of the department for the past six years and has managed research, higher degrees and community engagement. He has PhDs in Semitic Languages and Information Technology. During his academic career, Jan has published widely and has presented various conference papers on topics in both Hebrew linguistics and Information Systems. He is an NRF rated researcher. His current research focuses on IS theory and philosophy and Humanities-enriched Information Systems. Jan was the conference chair of SAICSIT 2012 and co-chair of a mini-track on Transdisciplinary Wisdom in IS in 2012 at AMCIS. Jan was also the first president of the Southern African Chapter of the AIS and the publications officer of the AIS SIGPhilosophy. He is currently the SAICSIT president. Jan is the manager of CENSE, a short learning programme centre in the School of Computing at Unisa. Jan participates in CLIC, a computer literacy community engagement project in the School of Computing for the elderly.</p>		

<b>le Roux</b>	<b>Daniel</b>	<b>Dr</b>	<b>Stellenbosch University</b>
	<p>Daniel le Roux completed his BIS (Multimedia) with Computer Science as major at the University of Pretoria in 2003. In 2004 he travelled to the UK where he worked as developer in a London-based IT firm. He returned to South Africa in 2005 to establish himself as free-lance developer and consultant while completing his Honours and Master's Degrees in Information Systems. In 2010 he accepted a faculty position at Stellenbosch University where he lectures a variety of IS-related courses. In 2013 he completed his PhD which focusses on the enactment of information systems as complex, socio-technical entities. In more recent research he investigates the effects of habitual media multitasking on cognitive control as well as the economic implications of the automation of work. He heads up the Cognition and Technology Research Group in the Department of Information Science.</p>		
<b>Letlonkane</b>	<b>Lucia</b>	<b>Mrs</b>	<b>North-West University</b>
	<p>Tebogo Lucia Letlonkane holds a MCom Computer Science and Information System (NWU), BCom(Hon) Information Systems (NWU), BCom Information Systems(NWU), currently studying PHD in Computer Science. Her area of research is Cloud computing, Green Technology and Databases. She is a lecturer in the Computer Science Department at North-West University, Mafikeng Campus.</p>		
<b>Leung</b>	<b>Grace</b>	<b>Dr</b>	<b>University of Johannesburg</b>
	<p>Wai Sze (Grace) Leung is a lecturer at the Academy of Computer Science and Software Engineering at the University of Johannesburg. When she is not focusing on her research in artificial intelligence, she lectures first year Informatics (Software Engineering) students and the compulsory (but often considered extremely boring) Ethical and Legal Aspects of IT module at honours level. In recent years, she has also taken over the Computer Forensics module (a happy arrangement since she wanted to be a police officer growing up) and now divides most of her lecturing efforts on finding ways to make the modules as exciting and relevant as possible.</p>		
<b>Liebenberg</b>	<b>Janet</b>	<b>Dr</b>	<b>North-West University</b>
	<p>Janet Liebenberg is a senior lecturer at the Potchefstroom campus of the North-West University, South-Africa. She obtained a PhD in 2015 from the North-West University and she teaches graphical interface programming. Her research interests include the teaching and learning of programming and minorities in Computer Science and Information Systems.</p>		
<b>Loock</b>	<b>Marianne</b>	<b>Prof</b>	<b>School of Computing, Unisa</b>
<b>Malan</b>	<b>Katherine</b>	<b>Dr</b>	<b>UNISA</b>
	<p>Katherine Malan joined the Department of Decision Sciences at UNISA as a senior lecturer in 2016. She received her BSc, BSc Hons and MSc (Computer Science) from the University of Cape Town and her PhD from the University of Pretoria in 2014. She has 20 years' lecturing experience in Computer Science at three different South African universities and has co-authored two programming textbooks. Her research interests include the analysis of complex optimisation problems in relation to population-based (mostly nature-inspired) algorithm performance, and the application of computational intelligence techniques to real-world optimisation and data mining problems.</p>		

<b>Marshall</b>	<b>Linda</b>	<b>Dr</b>	<b>Computer Science / UP</b>
	Linda Marshall is a lecturer in the Department of Computer Science at the University of Pretoria. Her research interests include curriculum development in IT, the application of graph-based techniques to big data and generic programming. She has been the South African regional director of the ACM ICPC since 2001. She is currently a member of the ACM/IEEE CC2020 Task Force.		
<b>Matthee</b>	<b>Machdel</b>	<b>Prof</b>	<b>University of Pretoria</b>
	Machdel Matthee is an Associate Professor at the Department of Informatics, University of Pretoria. She is interested in 21 <sup>st</sup> century skills (e.g. creativity, problem solving, and critical thinking), ICT and education and societal implications of IS. She teaches programming, critical thinking and design thinking to first year Information Systems students. She is also involved in teaching philosophy of IS to Masters and PhD students.		
<b>Modipa</b>	<b>Thipe</b>	<b>Dr</b>	<b>University of Limpopo</b>
	<b>Thipe Modipa</b> received his Doctoral degree in Information Technology from the North-West University (Vaal triangle campus). He was awarded a studentship/scholarship from the Council for Scientific and Industrial Research (CSIR) towards his PhD, wherein, his research investigated the Sepedi-English code switched phenomenon for Sepedi automatic speech recognition system. Modipa has recently joined the University of Limpopo as a member of the lecturing staff and his research interests include speech recognition, language modelling, pronunciation dictionaries and spoken dialog systems.		
<b>Mufeti</b>	<b>Tulimevava K.</b>	<b>Dr</b>	<b>University of Namibia</b>
	Tulimevava Mufeti is a Senior Lecturer in the School of Computing at the University of Namibia. She holds a Bachelor of Science in Computer Science and Physics from the University of Namibia, a Bachelor of Science with Honours and a Masters of Science in Computer Science from Rhodes University. She also holds PhD in Information Systems from Rhodes University. She is currently the Associate Dean of the School of Computing at the University of Namibia. Her research focus is Computer Science Education and ICT for Development, specifically looking at innovative uses of technologies to empower knowledge practices of rural and indigenous people.		
<b>Mullarkey</b>	<b>Matt</b>	<b>Dr</b>	<b>University of South Florida</b>
	Matt Mullarkey is the program director of the Doctor of Business Administration (DBA) program for the USF Muma College of Business and an instructor in the Information Systems and Decision Sciences (ISDS) Department. He received a Ph.D. in Business Administration with a concentration in Information Systems from the University of South Florida. He's areas of research interest include design science research and action research in the evaluation and creation of information systems, healthcare systems, social networking systems, and data science. He has numerous publications in these fields. He has lectured courses in, amongst others, case method publication, management of information systems, qualitative research methods and system analysis and design.		
<b>Parry</b>	<b>Doug</b>	<b>Mr</b>	<b>Stellenbosch University</b>
	Douglas Parry is a Stellenbosch graduate, keenly interested in the meeting point between humanity and technology. He completed his Honours and Masters degrees at Stellenbosch University (2015 & 2017). He currently holds a faculty position teaching and supervising within the undergraduate and postgraduate Socio Informatics programs. He is a member of the Cognition and Technology Research Group (CTRG), focusing on the psychology of technology - researching new media, distraction, and attention management. As such, his research interests include: Human computer interaction, user experience, media multitasking, cyberpsychology and, decision making. He is in the early stages of his PhD studies focusing on distractibility and reduced cognitive control related to habitual media multitasking.		

<b>Petratos</b>	<b>Sue</b>	<b>Dr</b>	<b>Nelson Mandela Metropolitan</b>
	<p>Sue Petratos is the director of the School of ICT at Nelson Mandela University. She has been at this institution for 30 years. She regards ethics, moral behaviour and loyalty very highly. For the last 10 years she has been involved in teaching computer skills. She found it extremely rewarding to see how kids who never saw a computer before develop the skills to type a letter or present using PowerPoint. Her research is in health informatics to improve the lives of people with disabilities and chronic illness through the use of ICT. She is driven by passion for education and inspired by the knowledge that one person can make a difference. She encourages people to always look at where they have come from and where they are; not measure themselves against others.</p>		
<b>Pilkington</b>	<b>Colin</b>	<b>Mr</b>	<b>Unisa</b>
	<p>Colin is from Unisa's School of Computing and is responsible for two modules: one in theoretical computer science (formal languages and automata theory) and one in programming (where we use the Qt framework and C++ to teach design patterns and other programming topics). His research interests are mainly focussed on the teaching and learning of computer science, including the use of ontologies and the semantic web in the learning of research methodologies.</p>		
<b>Pretorius</b>	<b>Erica</b>	<b>Dr</b>	<b>University of Johannesburg</b>
	<p>Erica Pretorius returned to graduate studies in 2000 and obtained a Honours Degrees in Educational Management (cum laude) and Computer-based education (cum laude) followed by a Masters in Computer-based education at the University of Johannesburg. Over the past 30 years she has occupied various positions ranging from a teacher and Head of Department in the teaching profession and is currently an instructional designer at the Centre for Academic Technologies at UJ. She has presented at various International and Local Conferences such as the BB world conference Washington DC; The International Teacher's Development Conference, LIASA Conference (2012), the SAARMSTE Conference in Malawi, 2012 and most recently she was awarded the best student presentation at The ISTE conference in 2014. She is qualified as assessor and moderator, a certified Blackboard Trainer and an online facilitator. She also obtained her PhD degree from the Science and Technology Department at the Faculty of Education.</p>		
<b>Pretorius</b>	<b>Henk</b>	<b>Dr</b>	<b>University of Pretoria, South Africa</b>
	<p>Henk Pretorius is currently a Senior Lecturer at the Department of Informatics in the School of Information Technology at the University of Pretoria. He already served 10 years as an academic, but has 15 years of industry experience. Henk teaches Programming, Strategic ICT Management and System Analysis. His main research focus areas include Business Process Management, Governance and Women in ICT, but anything that are of interest goes. Henk published some of his research in local and international journals. Qualifications: PhD (IT), M.IT, PGCHE, BSc Hons (Computer Science), BSc (Computer Science and Mathematical Statistics).</p>		
<b>Redelinghuys</b>	<b>Linda</b>	<b>Mrs</b>	<b>North West University</b>
	<p>Linda Redelinghuys obtained a BSc Hons in Computer Science from the Potchefstroom University for Christian Higher Education in 1988. As a bursary holder of a large chemical company in South Africa she spent 17 years in practice. She obtained her MSc in Information Systems from UNISA in 1996. She is currently working as a part time lecturer at the North-West University Potchefstroom Campus and her career interests include Databases and Software Engineering.</p>		

<b>Roodt</b>	<b>Sumarie</b>	<b>Dr</b>	<b>University of Cape Town</b>
	<p>Dr Sumarie Roodt is a Senior Lecturer in the Department of Information Systems in the Commerce Faculty at the University of Cape Town (UCT). Sumarie is a National Research Foundation (NRF) rated researcher in the Young Emerging Researcher category. Sumarie has a passion for unlocking the potential of technology for teaching and learning. Her research focus is on the Technology-Enhanced Learning (TEL) domain and within this specialisation, she addresses the impact of technology on teaching and learning activities in developing countries. She also focusses on investigating the dynamic between TEL and students' generational differences and individual learning styles, with a sub-specialisation and Neuropsychology.</p>		
<b>Safla</b>	<b>Aslam</b>	<b>Mr.</b>	<b>Computer Science, University of Cape Town</b>
<b>Scholtz</b>	<b>Dorothy</b>	<b>Mrs</b>	<b>School of Computing</b>
<b>Seymour</b>	<b>Lisa</b>	<b>Assoc. Prof.</b>	<b>Information Systems / UCT</b>
	<p>Lisa Seymour, from the Department of Information Systems (IS) at UCT researches and teaches in the areas of business processes, enterprise systems and IS education; with particular emphasis on regional development in Southern Africa in line with the research group CITANDA (Centre for IT and National Development in Africa). Her research aims to assist organisations, particularly within the SME and public sector, in Africa obtaining benefit from their business processes and enterprise systems. She is particularly keen to work collaboratively on these challenges.</p>		
<b>Snyman</b>	<b>Dirk</b>	<b>Mr.</b>	<b>North-West University</b>
	<p>Dirk Snyman is a lecturer at the Potchefstroom campus of the North-West University in South-Africa. He teaches undergraduate programming courses including C/C++ and Visual Basic. He obtained a Master's degree with a focus on computational linguistics in 2012 from the North-West University. He is currently reading towards his Ph.D. in Computer Science with a research focus on behavioural information security.</p>		
<b>Suleman</b>	<b>Hussein</b>	<b>Dr</b>	<b>University of Cape Town</b>
	<p>Hussein Suleman is Head of Department and Associate Professor in Computer Science at the University of Cape Town. His research is situated within the Centre for ICT for Development (ICT4D) and the Digital Libraries Laboratory. Hussein's main research interests are in digital libraries, ICT4D, African language information retrieval, cultural heritage preservation, Internet technology and educational technology. He has in the past worked extensively on architecture and interoperability issues related to digital library systems, with a growing emphasis on the relationship between low resource conditions and such architectures. This has evolved into a focus on ICT for development (ICT4D); this is a new research area in computer science that looks into the application of ICT to solve key developmental problems, as defined locally or by multinational agencies like the United Nations. His research interests also include educational technology, computer science education, Internet technology, information retrieval and cultural heritage preservation.</p>		

<b>Taylor</b>	<b>Estelle</b>	<b>Dr</b>	<b>NWU (Potchefstroom Campus)</b>
	<p>Estelle Taylor is a senior lecturer at the Potchefstroom campus of the North-West University in South-Africa. She teaches Communication Skills, Research Methodologies and Research Communication. She obtained a PhD in Computer Science in 2008 from the North-West University. Her research focus is in the teaching and learning of Computer Science and Information Systems.</p>		
<b>Twani</b>	<b>Mali</b>	<b>Mr</b>	<b>NMMU</b>
<b>van Aswegen</b>	<b>Kobus</b>	<b>Mr</b>	<b>North-West University</b>
	<p>Kobus van Aswegen is a lecturer and subject expert at the Potchefstroom campus of the North-West University in South-Africa. He obtained a Masters-degree in Computer Science and Information Systems in 2014. His research focuses on e-learning and mobile learning.</p>		
<b>Van Belle</b>	<b>Jean-Paul</b>	<b>Prof</b>	<b>UCT</b>
	<p>Jean-Paul Van Belle is a professor in the Department of Information Systems at the University of Cape Town and Director of the Centre for IT and National Development. His research areas are the adoption and use of emerging technologies in developing world contexts including mobile, cloud computing, open and big data. His passions are ICT4D – with a focus on emerging technologies as well as data for development (D4D) in an SDG context – and adoption of ICTs by small organisations. He has over 170 peer-reviewed publications including 25 chapters in books and about 40 refereed journal articles. He has been invited to give a number of keynote presentations at international conferences and holds an honorary professorship at Amity University. He currently supervises almost 20 Masters and PhD students and has graduated many more. Jean-Paul has active collaborations with researchers in India, UK, Ethiopia, Kenya and Mauritius. Research interests: ICT for development (ICT4D); emerging technologies; data revolution and SDGs; ICT use by small organisations.</p>		
<b>van den Bergh</b>	<b>Maureen</b>	<b>Mrs</b>	<b>University of Johannesburg</b>
	<p>Maureen van den Bergh is currently a lecturer at the School of Consumer Intelligence and Information Systems (CiiS) in the College of Business and Economics (CoBE) at the University of Johannesburg, South Africa. With over 20 years' experience as an IT manager, now turned academic, her research interests are information security and cyber security. She is a member of SAICSIT, and IFIP TC 11 Working Group 12, on the human aspects of information security and assurance. She acts on the programme committee or as a reviewer for various conferences. Maureen holds a Master's degree in Information Technology, from the University of Pretoria, South Africa.</p>		
<b>Van der Merwe</b>	<b>Alta</b>	<b>Prof</b>	<b>University of Pretoria</b>
	<p>Alta van der Merwe is currently the Deputy Dean Teaching and Learning within the Faculty of Engineering, Built Environment and Information Technology at the University of Pretoria. Prof Alta van der Merwe focuses on the design of socio-technical solutions with research activities in Enterprise Architecture, Data Science and different theories supporting the successful use of technology in the organization. Prof van der Merwe is the past president of SAICSIT and on International level she was involved in the proposal and acceptance of the IEEE SMC Enterprise Engineering and Enterprise Architecture Technical Committee, where she still acts as co-chair.</p>		

<b>van der Merwe</b>	<b>Ronell</b>	<b>Mrs</b>	<b>UNISA</b>
	<p>Ronell van der Merwe is a lecturer at Unisa in the School of Computing. Her areas of research include Natural Language Processing, Object Oriented Databases and Data Science and she is involved in the Information Technology Division for Teaching and Learning. She has a keen interest in Community Engagement and believe that in enhancing the ICT skills of our educators we can strive for a generation of learners that will be able to incorporate ICT into their everyday lives as well as their studies.</p>		
<b>van der Westhuizen</b>	<b>Duan</b>	<b>Prof</b>	<b>University of Johannesburg</b>
<b>Van Rensburg</b>	<b>Henri</b>	<b>Mr</b>	<b>NWU Potchefstroom</b>
	<p>Henri van Rensburg received his B.Sc. Hons in Computer Science and Information Systems at the NWU (Potchefstroom Campus) in 2014. His honours project focused on home automation systems: "Exploring the viability of smart home design using sensor node implementations". He is very interest in "Unmanned Aerial Systems" (Drones) and is busy with his M.Sc. under the supervision of Henry Foulds.</p>		
<b>Venter</b>	<b>Hein</b>	<b>Prof</b>	<b>University of Pretoria</b>
	<p>Hein Venter is the research group leader for the Information and Computer Security Architectures (ICSA) research group at the University of Pretoria where he collectively supervises 30 Computer Science postgraduate students. He is also general chair of the Information Security for South Africa (ISSA) conference. Prof Venter has engaged in considerable international collaboration, the most noteworthy being his contribution to the standardisation of the digital forensic investigation process on ISO level. He initiated the process and was appointed as main editor of the standard. The standard is entitled "ISO/IEC 27043: Information Technology – Security Techniques – Incident Investigation Principles and Processes", and was published in March 2015 by ISO. He is currently editor of ISO/IEC 27035: Information Technology – Security Techniques – Incident Investigation Part 3: Incident investigation operations". Current efforts are underway to establish of a Department of Science and Technology (DST) Chair in Intelligent Digital Forensics (CIDF), an initiative between the ICSA Research Group, the Computational Intelligence Research Group (CIRG) as well as industrial partners. The aim of the CIDF is to establish funding and research opportunities for students and industrial employees working on real-world solutions within the field of intelligent digital forensics. Prof Venter published more than 160 publications during his research career up to date within the research fields of digital forensics and cyber security.</p>		
<b>Venter</b>	<b>Carin</b>	<b>Dr</b>	<b>NWU</b>
	<p>Carin Venter is currently a senior lecturer at North-West University, teaching business intelligence/data warehousing to Honours-degree students. She also supervises a number of post graduate students. Her research focus areas are: IT/IM management, business intelligence/data warehousing, visual decision support, critical systems thinking, critical systems methodologies, action research, and IT governance. She has spent 16 years in industry working in the fields of business intelligence, IT management and governance, IT service management and business/IT alignment. LinkedIn: <a href="https://www.linkedin.com/in/carin-venter-phd-1959b968/">https://www.linkedin.com/in/carin-venter-phd-1959b968/</a></p>		

Vorster	Johan	Mr	Monash South Africa
	<p>Johan has been involved in higher education for over 20 years, working in various roles at Vista University, Technikon Witwatersrand, University of Johannesburg, Roehampton University (London), The Independent Institute of Education, and Unisa. While living in London he worked in the field of Business Intelligence, and he maintains an interest in BI, data analytics, and dashboards. During that time, he completed industry certifications in Project Management (Prince2 Practitioner) and Business Intelligence (MicroStrategy Certified Engineer). He is currently a lecturer at Monash South Africa, and his major interest is in technology adoption and integration in teaching and learning.</p>		